

## **UTEC, Inc., Lowell, MA**

### **Full-time Young Adult Educator**

Are you committed to alternative education and social justice? Are you passionate about working with young adults who have experienced educational challenges elsewhere? If so, join the education team at UTEC!

UTEC supports the goals of young adults aged 17-25 who have been incarcerated or gang involved and who need academic development along the entire educational spectrum from adult basic education (ABE), to the GED/HiSET exam, and up through Community College. Our dedicated staff incorporates academic content and social justice themes, as well as social and emotional competencies into our classroom instruction and workforce development programming. Our classes are kept small to foster deep relationships between students and teachers, as well as provide the individualized coaching our young adults need to thrive.

At UTEC, you will join a unique and nationally recognized organization where we ignite the ambition of young adults to trade violence and poverty for social and economic success. You will work shoulder to shoulder with some of the most talented and innovative youth workers in the country and contribute to UTEC's profound and fulfilling mission! For more information on UTEC, please visit our website at [www.utecinc.org](http://www.utecinc.org).

**Our goal** is to provide our young adults with a phenomenal educational experience.

#### **Our ideal candidate:**

- Has a bachelor's degree in a core subject area or special education.
- Has at least two years of experience teaching young adults, preferably in an urban setting
- Is academically skilled in the five GED/HiSET subject of: Literature, Writing, Mathematics, Science, and Social Studies
- Is a creative instructor with an engaging toolbox of lessons and teaching methods
- Is familiar with special education, can analyze learning issues from multiple perspectives and collaborate with colleagues and young adults to create adaptive lessons, accommodations and modifications.
- Is knowledgeable about alternative education trends including competency based education, portfolio based assessment, Think:Kids, and Social and Emotional Learning (SEL).
- Is committed to and experienced with social justice education and curriculum development.
- Can demonstrate an understanding of educational equity and how issues of bias and privilege impact student learning.
- Is an experienced manager who is confident training and supervising the small team of tutors, interns and AmeriCorps members who work in our classrooms.
- Has excellent written and oral communication, organization, and facilitation skills
- Actively seeks out new learning opportunities and welcomes feedback on practice

#### **Responsibilities**

- Design and teach daily academic classes. Currently this includes two 3 hour HiSET/GED sessions five days a week

- Build upon and develop the UTEC curriculum that helps some young adults attain a HiSET credential, and helps others reach towards a college degree.
- Keep accurate and organized records of academic progress and behavioral growth.
- Regularly communicate with colleagues about young adult performance and participate in scheduled progress meetings with each young adult's Program Manager and Transitional Coach.
- Assist with UTEC-wide events outside of classroom hours and attend retreats.

### **Key Staff Competencies**

- Flexibility: Thrives in a collaborative and fast-paced environment
- Commitment: Genuinely cares about the young adult's and UTEC's success
- Relentless: Does not give up on young adults and can see them succeeding even when they cannot see it yet
- Controlled Response: Remains calm and objective when confronting defense-provoking situations; tolerates stress
- Perspective Taking: Comfortable working in a diverse environment and considers divergent opinions
- Coachable: Open to feedback and personal and professional development
- Coaching: Guides her/his team to excellence in the classroom, models effective teaching, provides meaningful and substantive work to direct reports, responsive to the needs of the team
- Creativity: Generates original, new, and innovative curricular content and approaches to reach academic goals
- Team Player: Upholds UTEC's mission, values and vibe
- Drive: Hunger to do an excellent job and a passion to own one's work
- Sense of Humor: Ability to laugh at oneself a must!

**Benefits:** Paid vacation, paid sick days, health/dental benefits and generous professional development opportunities.

### **To Apply**

Strong candidates should apply through School Spring or submit a thoughtful cover letter and resume to [jobs@utecinc.org](mailto:jobs@utecinc.org). Please type "UTECEducator" in the subject line of the email. In your cover letter, please provide examples of how you are a successful and innovative teacher and why you are committed to working with UTEC's population. Candidates whom we choose to interview will be contacted. Please no calls or email about this position.